In this article, the author argues that in order to prepare students for success outside of the classroom, a twelfth grader needs to do more than read at a twelfth grade level. The continued introduction of increasingly powerful technologies into classroom spaces means that educators must now learn how to choose the most efficient and effective tools for student learners. Different tools present unique capacities and possibilities for learning that would not otherwise be available. Some are the wrong choice, offering little more than a black hole that absorbs precious instructional time, and ... Several ideas on how to integrate technology to the English and language arts classroom are provided. Citation. Kajder, S. (2004).

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